



**TO THE APPLICANT:** Complete this section only and give this form along with a stamped envelope addressed to Challenge Early College HS to a core teacher (ELA, Math, Science or Social Studies), administrator or counselor that you have had a close relationship with in your current academic year.

**Student's Name:** \_\_\_\_\_  
Last First Middle

**Student Address:** \_\_\_\_\_

**City, State, Zip:** \_\_\_\_\_

**Current School:** \_\_\_\_\_ **Current Grade:** \_\_\_\_\_

**TO THE EDUCATOR:** The student named above is applying for admission to Challenge Early College High School. A forthright evaluation is extremely helpful in choosing from among highly qualified candidates. Return this completed Academic Reference Form in a **sealed and signed envelope** to the student or directly to Admissions Coordinator, Challenge Early College High School. 5601 West Loop South, Houston, Texas 77081, HISD Route 1. Thank you in advance.

**Program Description:** In July 2003, the Houston Independent School District, Houston Community College and Houston A+ jointly created the Challenge Early College High School (CECHS). This unique school is specifically designed to provide students the opportunity to begin college DURING the tenth grade. This school redefines the typical comprehensive high school experience by providing a small school setting housed on a community college campus. It enables students to progress in five years from the ninth grade through the first two years of college, earning the Associate of Arts (A.A.) or Associate of Science (A.S) degree.

**How long have you known the applicant? In what context?**  
\_\_\_\_\_  
\_\_\_\_\_

**List three adjectives that first come to mind when you think of the applicant. Feel free to elaborate.**  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

As an advocate for this student, are there special circumstances that the admissions committee should consider (familial, health, academics, etc.)?

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In comparison to other students in his/her grade, please rate the applicant on the following criteria:

	No Basis	Poor	Average	Very Good	Excellent
Motivation					
Academic Ability					
Technical Ability					
Written Expression of Idea					
Disciplined Work Habits					
Level of Maturity					
Positive Peer Interaction					
Homework Skills					

Printed Name: \_\_\_\_\_

Position: \_\_\_\_\_

Signature: \_\_\_\_\_  
Date

School Name: \_\_\_\_\_

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973; as amended.