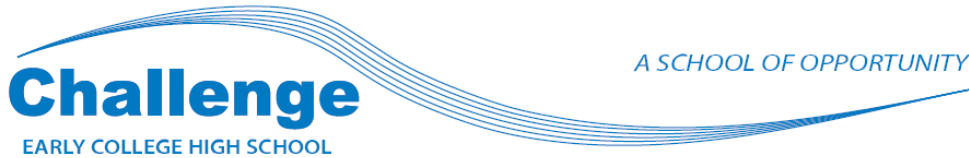


2010-2011 Application for Admission



Administration

Justin G. Fuentes, Principal Gastonia "Terri" Goodman, Dean of Students Dr. Dolly Ann Covington, Dean of Students

School Information

In July, 2003, the Houston Independent School District, Houston Community College System and Houston A+ jointly created the Challenge Early College High School (CECHS). This unique school is specifically designed to provide students the opportunity to begin college during the tenth grade. This school redefines the typical comprehensive high school experience by providing a small school setting housed on a community college campus. This program enables students to progress in five years from the ninth grade through the first two years of college earning both their high school distinguished diploma and either an Associate of Arts (A.A.) or an Associate of Science (A.S.) degree.

Section A. Student Information

Name:			<input type="checkbox"/> Male <input type="checkbox"/> Female	
_____	_____	_____		
Last	First	Middle Initial		
Current Middle School/High School:		Zoned High School:		Last Grade Completed:
DOB(Month/Day/Year):		Social Security Number:		
Name of <u>sibling/relative</u> attending CECHS:				
Cell Phone:		E-mail Address:		
The name of the person with whom you reside:		Relationship of the person with whom you reside:		
How did you hear about Challenge ECHS?				
Please check one: (Optional)				
<input type="checkbox"/> African American <input type="checkbox"/> Asian or Pacific Islander <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other (Please specify) _____				

TO BE COMPLETED BY THE PARENT

Parent/Guardian Name:		Social Security Number (Required):		
Address:		City/State/Zip Code		
Home Phone:	Work Phone:		Cell Phone:	
E-mail Address:		Alternate E-mail:		

SECTION B. Applicant Response

Please answer the following questions ***in your own handwriting.***

1. Why do you want to attend CECHS? Check all that apply and explain if needed.

Parents did not attend college

College is not affordable/economically disadvantaged

2. Why not attend a traditional high school?

3. Please describe a relationship with a teacher that offered you a challenge. What would this teacher say about you? What was the lasting effect? If applicable, what could you have done to improve this relationship?

4. Represent yourself in the box below (write, draw, collage, etc):

5. What do you want your high school experience to entail (academics, extra-curricular, student government)? Describe the perfect high school for you to be successful?

6. In your eyes, what will it take to be successful in college? Where do you want to go?

2010-2011 Application for Admission

Submit by January 8, 2010

SECTION C. Parent/Guardian's Perspective on the Applicant's Development

As a parent/guardian, you have a unique perspective on the applicant. Please respond fully to each of the following three questions:

1. Why do you want your child to attend Challenge Early College High School?

2. What do you see as your child's greatest strength?

3. Please comment on your child's relationship with family members, teachers, and mentors who have influenced his/her development.

SECTION D. Selection Process

Applications must be submitted and/or postmarked no later than January 8, 2010. All applications received after the deadline will be processed and placed directly on the wait list.

Students who submit completed applications by the deadline will be placed into a lottery for admissions consideration.

RETURN COMPLETED APPLICATIONS TO: Challenge Early College High School Attention: Admissions Coordinator MAIL: 5601 West Loop South, North Entrance Houston, Texas 77081 Phone: 713.664.9712 FAX: 713.664.9780
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REQUIRED ITEMS CHECKLIST:

- Campus tour completed on this date: _____
- Completed Application (all sections)
- Copy of fall semester report card for current year
- 9th grade applications should include a copy of TAKS and Stanford scores for the 7th grade year, latest copy of 8th grade report card and the report card for the end of the 7th grade year /10th grade applications – copy of TAKS & Stanford 8th grade year, current report card for the 9th grade and an unofficial copy of the student's transcript.
- If applicable: Copy of Gifted/Talented, At-risk, Economic Disadvantage documentation, Individual Education Plan (IEP) or 504 information.
- Current health record
- Proof of residency (utility bill, water bill, lease agreement)
- Copy of Permanent Record Card (final transcript for departing school) **Submitted by June 18, 2010.**
- Academic Reference Forms (pages 4 and 5) given to academic teacher and **must be returned by January 8, 2010.**

NOTE: *Incomplete applications (required items) will result in the removal of the applicant's name for admission consideration or will disqualify the student's approved admission status if already accepted.*

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973; as amended.