



www.challengehs.org

**Administration**

Tonya R. Miller, Principal

Gastonia Goodman, Dean of Students

Dr. Dollyann Covington, Dean of Students

**School Information**

In July, 2003, the Houston Independent School District, Houston Community College System and Houston A+ jointly created the Challenge Early College High School (CECHS). This unique school is specifically designed to provide students the opportunity to begin college during the tenth grade. This school redefines the typical comprehensive high school experience by providing a small school setting housed on a community college campus. This program enables students to progress in five years from the ninth grade through the first two years of college earning both their high school distinguished diploma and either an Associate of Arts (A.A.) or an Associate of Science (A.S.) degree.

**Section A. Student Information**

Name:			<input type="checkbox"/> Male	<input type="checkbox"/> Female
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Last	First	Middle		
Current Middle School/High School:		Zoned High School:	Current Grade:	
Date Of Birth(Month/Day/Year):		Student Social Security Number: <b><u>(Required for HCC Registration)</u></b>		
If applicable, name of <b><u>sibling/relative</u></b> attending CECHS:				
Student Cell Phone:		Student E-mail Address:		
The name of the person(s) with whom you reside:		Relationship of the person(s) with whom you reside:		
How did you hear about Challenge ECHS?				
Please check one: <b>(Optional)</b>				
<input type="checkbox"/> African American <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other (Please specify) _____				

**Section B. Parent Information**

Parent/Guardian Name:		Social Security Number <b>(Optional)</b> :		
Address:		City/State/Zip Code		
Home Phone:	Parent/Guardian Work Phone:	Parent/Guardian Cell Phone:		
Parent/Guardian E-mail Address:		Parent/Guardian Alternate E-mail:		

**Section C. Student Response**

Applicant, please answer the following questions in your own handwriting.

1. Why do you want to attend CECHS instead of a traditional high school?

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2. Please describe a relationship with a teacher that offered you a challenge. What would this teacher say about you? What was the lasting effect? If applicable, what could you have done to improve this relationship?

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3. Represent yourself in the box below (write, draw, collage, etc):

4. What do you want your high school experience to entail (academics, extra-curricular, student government)? Describe the perfect high school for you to be successful.

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5. In your eyes, what will it take to be successful in high school? In college?

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**Section C. Parent Response**

*The following questions should be answered by the parent/guardian of the applicant.*

**1. Why do you want your child to attend Challenge Early College High School?**

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**2. What do you see as your child's greatest strength?**

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**3. Please comment on your child's relationship with family members, teachers, and mentors who have influenced his/her development.**

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**Section D. Selection Process**

Applications must be submitted and/or postmarked no later than January 6, 2012. All applications received after the deadline will be processed and placed directly on the wait list. Students who qualify and submit completed applications by the deadline *will* be placed into a lottery for admissions consideration.

**RETURN COMPLETED APPLICATIONS TO:**

Challenge Early College High School  
Attention: Admissions Coordinator  
**MAIL:** 5601 West Loop South  
Houston, Texas 77081  
**PHONE:** 713.664.9712  
**FAX:** 713.664.9780

**REMEMBER...**

*Completed applications and ALL required documents must be submitted and/or postmarked by January 6, 2012.*

**REQUIRED ITEMS CHECKLIST**

**FOR ALL ADMISSION**

- Completed Application (all sections)
- Current health record
- Proof of residency (lease agreement, gas, electrical, or water bill)
- Required Items Checklist Page (this page)
- Academic Reference Form from an English, Math, Science, or Social Studies Teacher  
*(This form must be sealed and returned by January 6, 2012).*

**FOR 9<sup>TH</sup> GRADE ADMISSION:**

- A copy of all district and state achievement test scores for the 7<sup>th</sup> grade year.
- The student's report card for the end of the 7<sup>th</sup> grade year.
- A copy of the student's 8<sup>th</sup> grade report card (most recent cycle).

**FOR 10<sup>TH</sup> GRADE ADMISSION:**

- A copy of all district and state achievement test scores for the 8<sup>th</sup> grade year.
- The student's end of year report card for the 8<sup>th</sup> grade year.
- A copy of the student's 9<sup>th</sup> grade report card (most recent cycle).
- An unofficial copy of the student's current transcript.

**FOR ALL ADMISSION:**

Please include copies of all paperwork from the current and previous school year concerning any of the following. If this does not apply, please write "n/a" in the spaces provided. In order to properly serve our students, we cannot accept documentation after the start of school.

- Individual Education Plan (IEP) \_\_\_\_\_
- 504 \_\_\_\_\_
- Special Education (ARD) \_\_\_\_\_
- ESL/LEP \_\_\_\_\_
- Gifted/Talented \_\_\_\_\_

*By signing below, I acknowledge and agree that an incomplete application or failure to submit ALL required documentation will void the application, resulting in removal of the applicant from admission consideration.*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973; as amended.