

## **AP World History Unit Guide**

### **Unit Three: Growth and Interaction of Cultural Communities: 300 B.C.E-**

**1200C.E.** This unit will focus on chapters eight-twelve of the text:

#### **CH# 8: Networks of Communications and Exchange, 300 B.C.E-11 C.E.**

##### **Objectives:**

- Pupils will be able to identify the locations and to describe the participants and the major trade goods of the Silk Road, the Indian Ocean, and the Trans-Saharan trade routes.
- Pupils will be able to define the term “Africanity” and explain the development of “Africanity” in terms of Bantu migrations.
- Pupils will be able to analyze the relationships between the environment, transportation, technology, and trade along the Silk Road, Indian Ocean, and the Trans-Saharan trade routes.
- Pupils will be able to discuss the causes and the patterns of the spread of Buddhism and Christianity.

#### **CH# 9: The Sassanid Empire and the Rise of Islam, 200 C.E- 1200 C.E**

##### **Objectives:**

- Pupils will understand how the Byzantine and especially Sassanid imperial institutions laid the foundation for the Islamic State.
- Pupils will be familiar with the story of the life of Muhammad and the development of the religion of Islam, the umma, and the three branches of Islam (Sunni, Shiite, and Kharijite)
- Pupils will be able to identify and to analyze the rise and the decline of the Umayyad and the Abbasid Caliphates.
- Pupils will be familiar with the characteristics of Islamic civilization including the Shari’a, the role of cities in Islam, intellectual life, and the roles of women and slaves

#### **CH#10: Christian Europe Emerges, 300 C.E- 1200 C.E.**

##### **Objectives:**

- Pupils will understand the political and economic development of Western Europe during the medieval period and be able to undertake a critical analysis of the term “feudalism.”
- Pupils will be able to explain the development and the significance of Roman Catholic dogma. The hierarchical system of the Roman church, and the monastic movement.
- Pupils will be able to compare the medieval Western society, politics, culture, and religion with those of the Byzantine Empire.
- Pupils will understand the respective roles of the Varangians, Vladimir 1, and the Byzantine Empire in the rise of the Kievan State.
- Pupils will be able to discuss the possible causes of the European recovery of 1000-1200 C.E.

**CH# 11: Central and Eastern Asia, 400 C.E- 1200 C.E.**

**Objectives:**

- Pupils will be able to understand the role of Buddhism and its relationship to tang state and the reasons for and results of the backlash against Buddhism in the late tang and Shang periods.
- Pupils will be able to discuss the history and the significance of the relationships between China and its neighbors including Central Asia, Korea, Japan, and Vietnam.
- Pupils will be able to carry put a simple comparative analysis of the different roles of Buddhism in China, Tibet, Korea, and Japan.
- Pupils will understand the nature and significance of technological innovation in the Song Empire.

**CH# 12: Peoples and Civilizations of the Americas, 200 C.E- 1500 C.E.**

**Objectives:**

- Pupils will understand the ways in which the environment affected the developments of the economics, politics, and culture of the various parts of the Americas.
- Pupils will be able to name and describe the essential features of the classic-era and post-classic civilizations of Mesoamerica.
- Pupils will know the locations and characteristics of the Anasazi, Adena, Hopewell, and the Mississippian cultures.
- Pupils will be able to describe and to compare the development of Mesoamerica and Andean civilizations, particularly the Aztecs and the Inca Empire.

**Assignments**

- Read chapter eight: pgs. 197-222 and complete a REAP Chart and trade routes chart for the chapter. Due: A Classes: 11/19/11, B Classes: 11/22/11
- Read chapter nine: pgs. 224-247 and complete a SPEC Chart for the chapter. Due: A Classes: 11/28/11, B Classes: 11/29/11
- Read chapter ten: pgs. 249-273 and complete a SPEC Chart for the chapter. Due: A Classes: 11/30/11, B Classes: 12/01/11
- Read chapter eleven: pgs. 275-296 and complete a SPEC Chart for the chapter. Due: A Classes: 12/05/11, B Classes: 12/06/11
- Read chapter twelve: pgs. 297-320 and complete a SPEC Chart for the chapter. Due: A Classes: 12/07/11, B Classes: 12/08/11
- Complete a mental map for all the civilizations covered in Unit Three: A Classes: 12/12/11, Due: B Classes: 12/13/11

**Test Dates:**

**Test/Quiz days will vary throughout the marking period. PAY CLOSE ATTENTION TO THE DATES). The following dates for your paydays are:**

**Nov 30<sup>th</sup>: Chapter Eight & Nine Quiz: A Classes**

**Dec 1<sup>st</sup>: Chapter Eight & Nine Quiz: B Classes**

**Dec 7<sup>th</sup>: Chapter Ten, Eleven, & Twelve Quiz: A Classes**

**Dec 8<sup>th</sup>: Chapter Ten, Eleven, & Twelve Quiz: B Classes**

**“IF YOU FAIL TO PREPARE, PREPARE TO FAIL!”**