

Challenge Early College High School
Health
Fall Semester 2010
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In Health, students will develop skills that will help make them health-literate adults. They will gain a deeper understanding of the knowledge and behaviors that will safeguard their health, particularly pertaining to health risks common among teenagers. Students will use decision making, problem-solving, research, goal-setting and communication skills to decrease future health risks.

SUPPLIES: 1" binder with pockets, college ruled loose leaf paper, a pack of dividers (5), a highlighter and blue or black pens. **Students should have all supplies with them each time they come to class.**

GRADING:

Health Contract	20%
<i>All students will participate in a 3 week project designed to improve one area of their own personal health.</i>	
Quizzes	20%
<i>Weekly quizzes will be given on vocabulary, handouts and topics presented in class following each health unit</i>	
Homework	10%
<i>Students will define new vocabulary for each new health unit studied</i>	
Current Event Presentation	10%
<i>Students will present a health related current event to the class and lead the class in a discussion of the topic.</i>	
Classroom participation	10%
<i>Students will actively participate in classroom discussions sharing opinions and giving thought to topics while respecting those with opposing views.</i>	
Binder	10%
<i>All students must keep a binder complete with all written work, handouts, Quizzes, essays and homework</i>	
Final	20%

Classroom Expectations: RESPECT

- ✓ **Respect Others**-when they are talking, when they are sharing opinions different from yours
- ✓ **Respect Classroom Time**-be on time, stay on task, bring supplies, do not use this class to do work from other classes
- ✓ **Respect Yourself**-don't just "try to pass" but strive to learn as much as you can so that you may lead a happy and healthy life!
- ✓ **Respect Your Teacher**-be an active participant, listen when she's talking, be an enthusiastic student

