

Challenge Early College High School
Media Literacy
Fall Semester 2010
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High school students are surrounded by media and its messages from music on their iPods to music videos to television programs and their commercials to the content on favorite internet sites. Media Literacy students will begin to develop their skills in critical thinking to understand and analyze these messages through reading, discussion and writing in order to become smarter and more critical young adults.

SUPPLIES: 1" binder with pockets, college ruled loose leaf paper, a highlighter and blue or black pens. **Students should have all supplies with them each time they come to class.**

GRADING:

Class participation	20%
<i>Students will actively participate in classroom activities and discussions sharing opinions and giving thought to topics while respecting those with opposing views.</i>	
Quizzes/Projects	30%
<i>Quizzes and in-class projects will be given on topics presented in class.</i>	
Personal Essays	20%
<i>Students will reflect on their own personal experiences with media and demonstrate growth in literacy through their writing</i>	
Binder	10%
<i>All students must keep a binder complete with all written work, handouts, essays and homework</i>	
Media Literacy Final	20%

Classroom Expectations: RESPECT

- ✓ **Respect Others**-when they are talking, when they are sharing opinions different from yours
- ✓ **Respect Classroom time**-be on time, stay on task, bring supplies, do not use class to do work from other classes
- ✓ **Respect Yourself**-don't just "try to pass" do your best to become a competent literate media consumer
- ✓ **Respect Your Teacher**-be an active participant, listen when she's talking, be an enthusiastic student

