



**Administration**

Justin G. Fuentes, Principal      Roy de la Garza, Dean of Students      Gastonia "Terri" Goodman, Dean of Students

**School Information**

In July, 2003, the Houston Independent School District, Houston Community College System and Houston A+ Challenge jointly created the Challenge Early College High School (CECHS). This unique school is specifically designed to provide students the opportunity to begin college after the tenth or during the eleventh grade year. This school redefines the typical comprehensive high school experience in a small school setting housed on a community college campus. This program enables students to progress in five years from the ninth grade through the first two years of college in five years, earning both their high school distinguished diploma and either an Associate of Arts (A.A.) or an Associate of Science (A.S.) degree.

**Section A. Student Information**

Name:			<input type="checkbox"/> Male <input type="checkbox"/> Female	
_____			_____	
Last	First	Middle Initial		
Current Middle School:		Zoned High School:		
DOB(Month/Day/Year):		Social Security Number:		
Name of sibling/relative attending CECHS:				
Cell Phone:		E-mail Address:		
The name of the person with whom you reside:		Relationship of the person with whom you reside:		
How did you hear about Challenge ECHS?				
Please check one: (Optional)				
<input type="checkbox"/> African American <input type="checkbox"/> Asian or Pacific Islander <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other (Please specify)_____				

**TO BE COMPLETED BY THE PARENT**

Parent/Guardian Name:		Social Security Number ( <b>Required</b> ):		
Address:		City/State/Zip Code		
Home Phone:	Work Phone:	Cell Phone:		
E-mail Address:		Alternate E-mail:		

**SECTION B. Applicant Response**

Please answer the following questions in your own handwriting.

**1. Why do you want to attend Challenge Early College High School?**

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**2. Please describe a relationship with a teacher that offered you a challenge. What would this teacher say about you? What was the lasting effect? If applicable, what could you have done to improve this relationship?**

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**3. Represent yourself in the box below:**

**4. What do you want your high school experience to entail (academics, extra-curricular, student government)? Describe the perfect high school for you to be successful?**

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**SECTION C. Parent/Guardian’s Perspective on the Applicant’s Development**

As a parent/guardian, you have a unique perspective on the applicant. Please respond fully to each of the following three questions:

1. **Why do you want to attend Challenge Early College High School?**

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2. **What do you see as your child’s greatest strength?**

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3. **Please comment on your child’s relationship with family members, teachers, and mentors who have influenced his/her development.**

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**SECTION D. Selection Process**

**Applications must be submitted and/or postmarked no later than January 9, 2009. All applications received after the deadline will be processed and placed directly on the wait list.**

**Students who submit completed applications by the deadline will be placed into a lottery for admissions consideration.**

**RETURN COMPLETED APPLICATIONS TO:** Challenge Early College High School  
Attention: Admissions Coordinator  
**MAIL:** 5601 West Loop South, North Entrance  
Houston, Texas 77081  
**Phone:** 713.664.9712  
**FAX:** 713.664.9780

**REQUIRED ITEMS CHECKLIST:**

- Campus tour completed on this date: \_\_\_\_\_
- Completed Application (all sections)
- Copy of fall semester report card for current year
- Copy of TAKS and Stanford scores for the 7<sup>th</sup> grade year
- If applicable: Copy of Gifted/Talented, At-risk, Economic Disadvantage documentation, Individual Education Plan (IEP) or 504 information.
- Current health record
- Copy of Permanent Record Card (final transcript for departing school) *Submitted by June 15, 2009.*
- Academic Reference Forms (*pages 4 and 5*) given to academic teacher and **must be returned by January 9, 2009.**

**NOTE:** *Incomplete applications (required items) will result in the removal of the applicant’s name for admission consideration or will disqualify the student’s approved admission status if already accepted.*

## 2008 Application for Admission

*Submit by January 9, 2009*

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973; as amended.